



Ramsey
ELEMENTARY

Meet & Eat

Informational Meeting and School Picnic

September 24, 2024

5:30-7:00pm

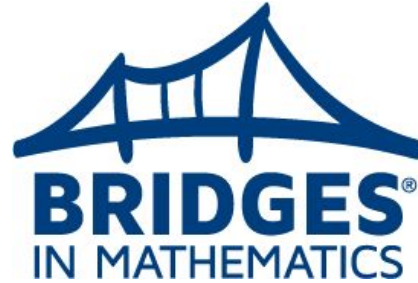
Our Purpose

- Learn about our reading and math programs
- Learn about Title I
- Support the school's work at home
- Start off the year in a positive manner

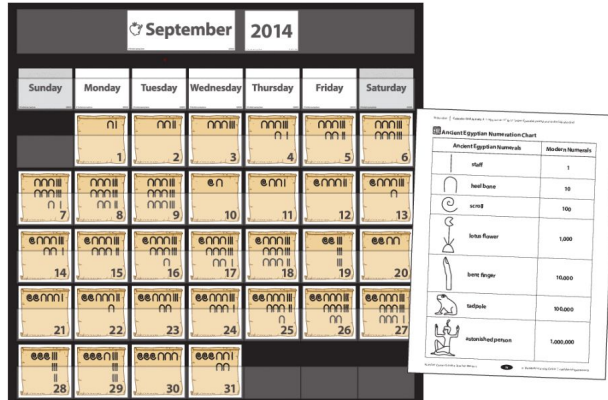


**How will my student
learn math, reading,
speaking, and listening?**

What does math class look like?



Small Group
(Interventions
and Extensions)



What does reading class look like?



Comprehension,
Vocabulary, Writing,
Fluency

(Grades 4-5
Foundational Skills)



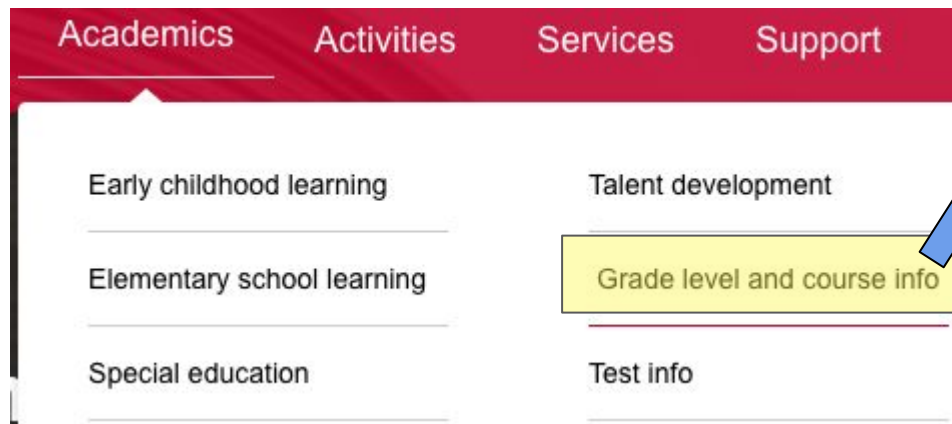
Bridge2Read

Grades K-3
Foundational Skills
(phonics, spelling,
phonemic awareness,
fluency)

Small Group
(Interventions
and Extensions)



Find more information on our website



Who might your student work with during small groups?

- Their classroom teacher
- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML (Multilingual Learner) / EL (English Learner) teachers



**How will I receive
information from the
school?**

News From the Nest

RAMSEY ELEMENTARY SCHOOL

R NEWS FROM
THE NEST

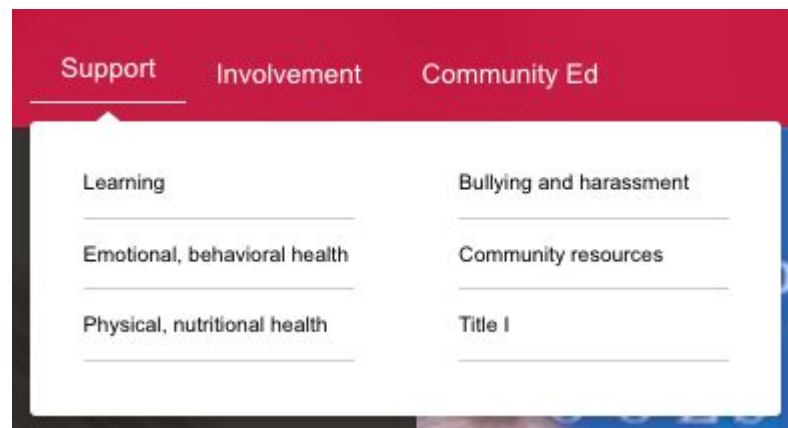
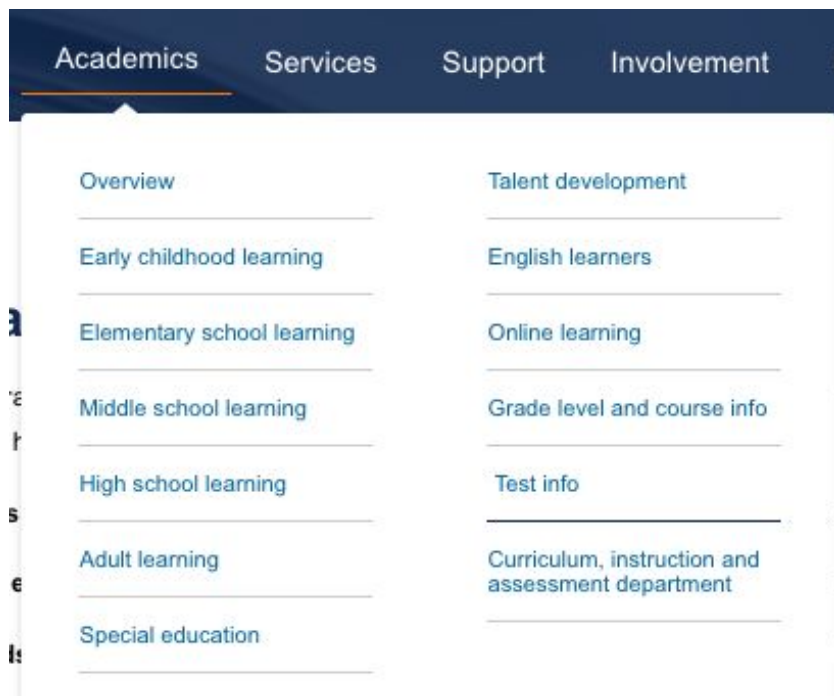
Title I Family-School Informational Brochure

This is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at conferences.



Website



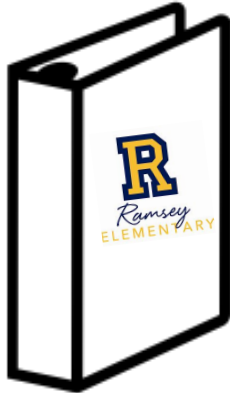
How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Student-led conferences





ReachMyTeach



Phone



Text



Email



Translate

traducir

переводить

turjun

перекладати

txhais

traduire

kutafsiri

hiikuu

Family Letters

- Come home at the beginning of each learning cycle
- Tell what your student is learning
- Explain the strategies we use in class
- Answer questions you may have

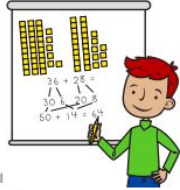
Bridges in Mathematics
Grade 3 Unit 1

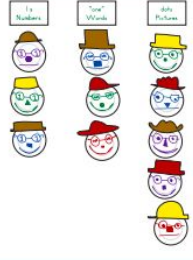
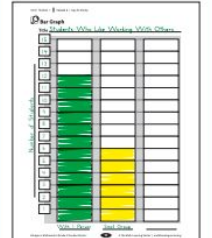
Addition & Subtraction Patterns

In this unit your child will:

- Use efficient math strategies to build fluency with basic addition and subtraction facts
- Determine whether two expressions are equal
- Write equations to represent one-step story problems
- Use strategies based on place value, properties of operations, or the relationship between addition and subtraction to fluently add and subtract within 100

Your child will learn and practice these skills by solving problems like those shown below. Use the free Math Vocabulary Cards app for additional support: mathlearningcenter.org/apps




PROBLEM	COMMENTS
<p>How We Like to Show Our Mathematical Thinking</p> <p>1. Numbers</p> <p>2. Words</p> <p>3. Pictures</p> 	<p>Third grade students get acquainted by creating pictures that share information about their learning preferences. Sorting, classifying, and graphing this information sets the stage for algebraic reasoning and data collection.</p> 

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www.mathlearningcenter.org

Home-School Connection

Dear Family Member:
This week our class will be focusing on how families work together. We will discuss the jobs different family members may have and how these jobs help the family.

Here are some activities that you can do with your child to help reinforce the skills we'll be practicing.



Word Workout (see page 24)

- **Words to Know: inflectional endings** You and your child will play Word Bingo.
- **Spelling/Phonics: short i, long i** Help your child unscramble words to find the correct word on the word list. This week's words contain the short i sound as in pig, or the long i as in kite.

Comprehension: key details (see page 25)

As you read each sentence, have your child look at the pictures and decide which one shows the details from the sentence. Then have your child write the number of each sentence on the line next to the correct picture.

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Unit 1 • Week 5 21

**How can I support my
student's learning at
home?**

Bridges App



**Bridges in Math -
Students**
K-5 Students

Choose your student's grade to see available activities





G5 Activities

[Grade 5 Home](#)

[G5 Work Places](#)

[G5 Number Corner Games](#)

Unit 1

Games:

- [Factorize](#)
- [Factris game](#)
- [Factor Game](#)
- [Coloring Reminders](#)

Apps:

- [Number Frames App](#)
- [Partial Product Finder App](#)
- [Number Pieces App](#)

Unit 2

Games:

- [Dirt Bike Comparing Fractions](#)
- [Fraction Jeopardy](#)
- [Ratio Blaster](#)
- [Factors and Multiples Jeopardy](#)
- [Soccer Math](#)

Apps:

- [Fractions App](#)
- [Money Pieces App](#)
- [Geoboard App](#)

Unit 3

Games:

- [Factris game](#)

Apps:

- [Number Line App](#)
- [Number Pieces App](#)

Unit 4

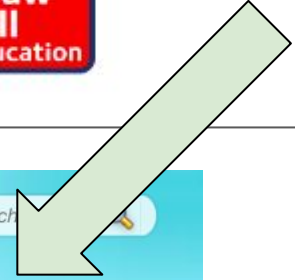
Games:

- [Factris game](#)
- [Factorize](#)

Apps:

- [Number Pieces App](#)

Wonders App



Vocabulary for the week

Adaptive Learning

This week's stories

Games and Activities to Practice Skills

Helping at Home

In math, focus on **problem solving** rather than calculating.

- Help children get started and reflect on story problems
- Help children use visual representations
- Encourage using multiple problem-solving approaches

Play board games.

Have your child **read** at home *or* read out loud to your child every day.



**How do Title I funds help
our school?**

Title I

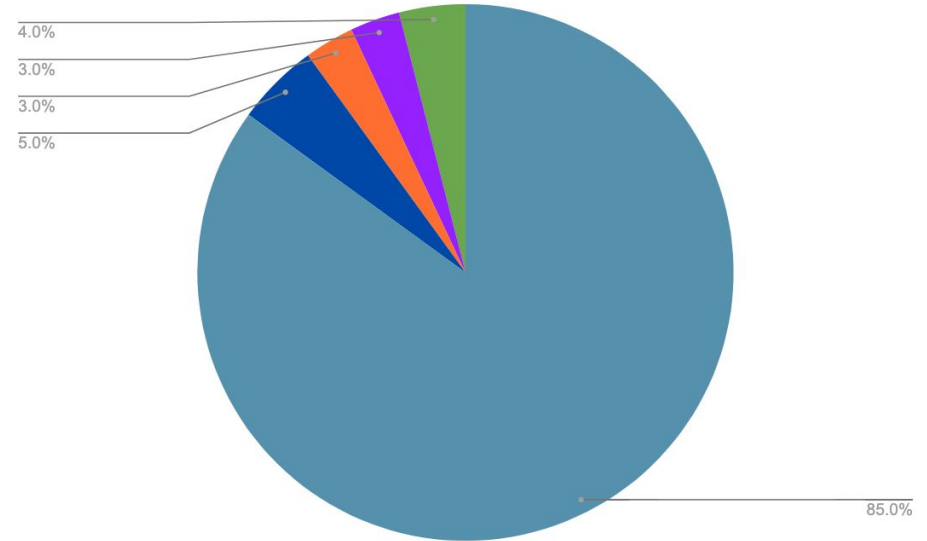
Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the Minnesota State Standards.



How are Title I funds used in our district?

85%	Reading and Math Intervention Teachers
5%	Other School Improvement Efforts
3%	Family Engagement
3%	Homeless Supports
4%	Administrative Costs



How can Title I funds be used in our school?

Supplemental
Programs Teachers for
Math and Literacy
Interventions



To conduct learning
activities for families
(at least 1% of our
budget is dedicated to
family learning events)





Resources and
trainings to implement
school improvement
strategies



What is a Title I Schoolwide Plan?

- Overview of the school
- Summary of assessments and surveys used to evaluate progress
- Explanation of how families are informed and encouraged to be involved
- Description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including low-achieving students

Our Title I Schoolwide Plan

Focus Areas	School Improvement Strategies	Ways We Will Measure Improvement
Reading Achievement	Multi-tiered systems of support (MTSS) for students in reading	Student achievement on various assessments
Math Achievement	Multi-tiered systems of support (MTSS) for students in reading	Student achievement on various assessments
School Culture & Climate	 	Teacher implementation of Catalyst foundational skills, MRA (Measurable Results Assessment) for Leader in Me



 **Infrastructure for Continuous Improvement**

 **Family and Community Engagement**

 **Multi-Layered Practices and Support**

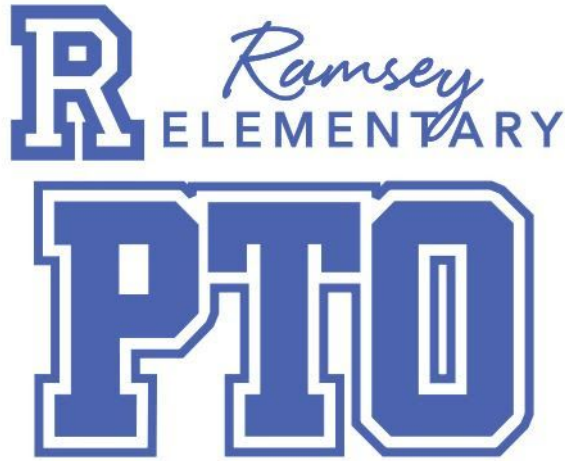
 **Assessment**

 **Data-Based Decision Making**

How can I get involved?

Ways to Get Involved

- Attend PAC/PTO meetings
- Volunteer at our school



Please check back often to view upcoming opportunities.
As a reminder, individuals who wish to volunteer need to complete the [volunteer application](#) at each site, every school year.
Thank you for your interest in helping!



[Fall Picture Day - September 13th](#)

Volunteers are needed to help during our Fall Picture Day from 9:30a-3:30p to welcome and direct all of our classrooms and students. Shifts available are 11:40-1:00, and 1:00-3:30.

[September - Grades K-2 Breakfast](#)

Volunteers are needed daily from 9:10-9:45a during the morning breakfast in the South Cafeteria for Grades K-2.

Linked in News From
the Nest (check back
often for additional
opportunities!)

Future Events for Families

7 Habits of Highly Effective Families Workshop

- October 22, November 19, December 17

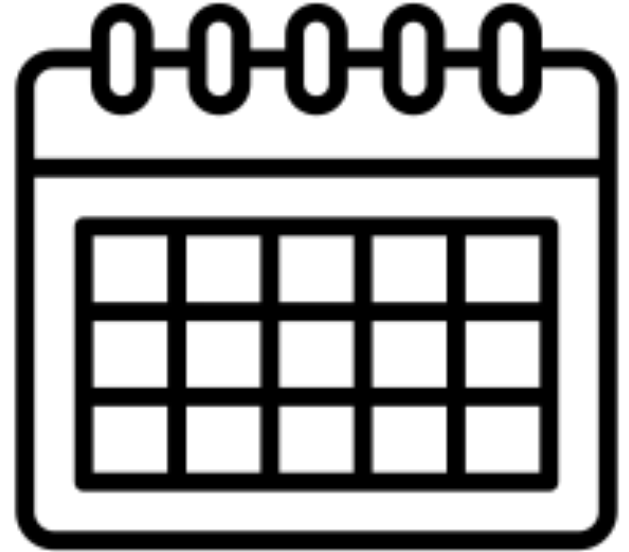
Numbers & Nachos

- November 12

Stories Alive!

- February 6

More details to follow.



Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning
 - that families are encouraged to be actively involved in their child's education in school
 - that families are full partners in their child's education and are included, as appropriate, in

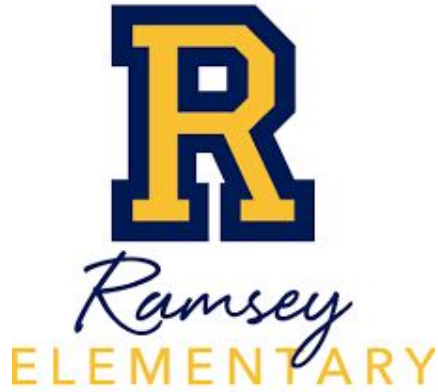
- Linked to our website
- Request a copy to be emailed to you
- Both District and our school plans are on the back table, if you are interested in paper copies

Send feedback to one of our principals, beth.engman@ahschools.us or through this Google Survey:



Do you have any questions?





Thank you for coming!



Please scan the QR Code to
fill out an evaluation and provide feedback.

Enjoy your picnic dinner and the entertainment
outside in the playground area!